



MIS Secondary

Behaviour Policy and Procedures

Our vision is for our students to be high achieving, healthy and happy individuals, well prepared to take their place as global citizens and leaders of the future.

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We always show respect

We take responsibility

We aim for excellence

We always display integrity

We work in collaboration

We look out for each other's safety

- ✓ We use kind and positive language and behaviour
- ✓ We follow school rules
- ✓ We care for our school resources and equipment
- ✓ We respect Qatari culture
- ✓ We value our diversity and each person's contribution

Respect

- ✓ We wear correct uniform and arrive to school fully prepared
- ✓ We meet deadlines
- ✓ We sleep, eat and exercise properly
- ✓ We develop our independent learning
- ✓ We positively represent MIS in the wider community

Responsibility

- ✓ We have consistently good attendance and punctuality
- ✓ We have a positive attitude to learning
- ✓ We are resilient and problem solvers who have a positive approach to challenges
- ✓ We persevere when faced with a difficult situation
- ✓ We are not satisfied with mediocrity

Excellence

Our Values

- ✓ We ask for help when needed
- ✓ We are honest
- ✓ We volunteer and support others
- ✓ We report issues that do not seem right or concern us
- ✓ We accept and value diversity within our community

Integrity

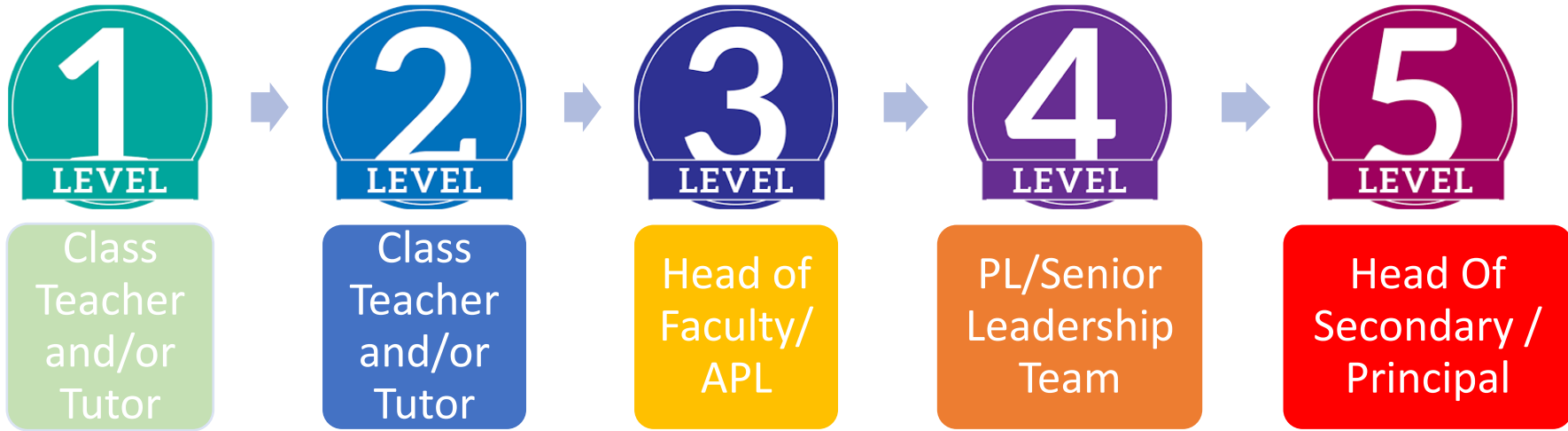
- ✓ We participate in House events
- ✓ We join in and lead Clubs and MUN
- ✓ We engage fully in class group work and pair work
- ✓ We support our Foundation and Primary age students
- ✓ We engage in community projects

Collaboration

- ✓ We work together to prevent bullying
- ✓ We respect personal space
- ✓ We share our concerns
- ✓ We consider everyone's safety on route to school and whilst in the wider community
- ✓ We report behaviours that could harm others

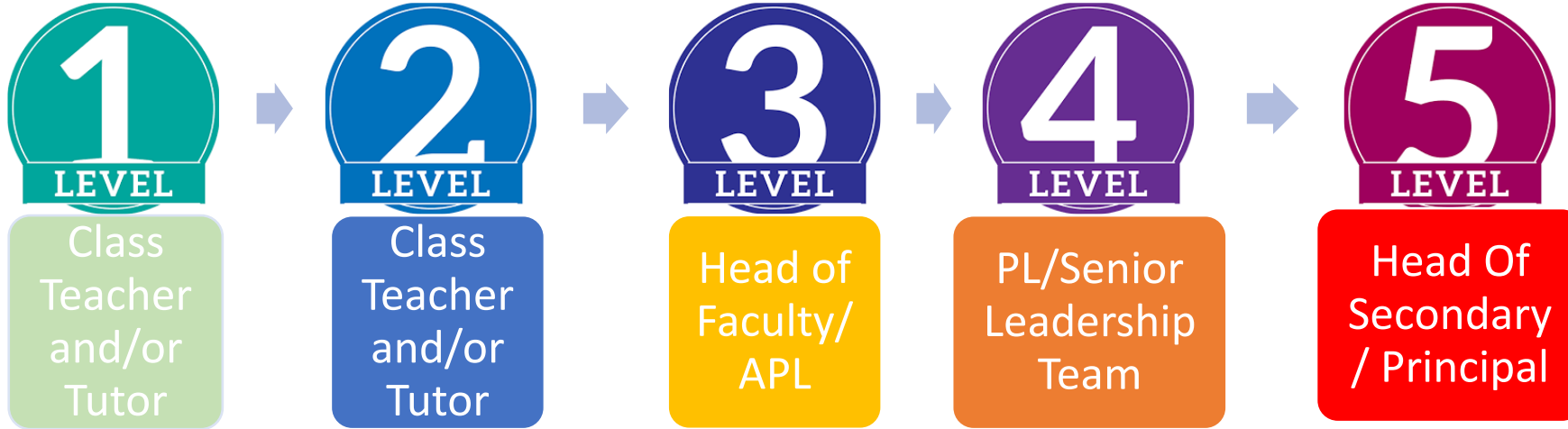
Safety

Positive Behaviour for Learning
Pathway



Behaviour	Action	Behaviour	Action	Behaviour	Action	Behaviour	Action	Behaviour	Action
<ul style="list-style-type: none">• Excellent attendance and punctuality• Excellent class or homework• Positive social behaviour• Positive learning behaviour	<ul style="list-style-type: none">• Record on SIMS with 1 achievement point• Verbal praise	<ul style="list-style-type: none">• Sustained excellent behaviour• Going the extra mile in social or learning behaviour	<ul style="list-style-type: none">• Record on SIMS with 1 achievement point.• Contact home to praise.• Nominate for TUT• Certificate awarded	<ul style="list-style-type: none">• Sustained excellent behaviour• Going the extra mile in social or learning behaviour	<ul style="list-style-type: none">• Record on SIMS 2 achievement points• Postcards home from APL/PL• PL calls home	<ul style="list-style-type: none">• Standing up to a bully, speaking out for a student in need.• Organising a fundraising event.• Organising a house event	<ul style="list-style-type: none">• Record on SIMS 3 achievement points• AHT emails home• Nominate TUT with certificate from AHT	<ul style="list-style-type: none">• Qatar or community wide recognition	<ul style="list-style-type: none">• Whole School Achievement Assembly• Letter home from HoS• Invitation to meet for lunch with Principal/VHE

Negative Behaviour for Learning
Pathway



Incident	Action	Incident	Action	Incident	Action	Incident	Action	Incident	Action
<ul style="list-style-type: none">• Missing equipment• Incomplete homework• Inadequate work• Disruptive behaviour• Poor behaviour during breaktime• Littering• Rude towards another student• Incorrect uniform• Chewing gum	<ul style="list-style-type: none">• 1st instance: Verbal reprimand• 2nd instance: Note in diary & break detention with restorative conversation	<ul style="list-style-type: none">• Repeated level 1 behaviour OR• Inappropriate language/ gesture• Lateness to lessons/school• Poor behaviour on the bus	<ul style="list-style-type: none">• Record on SIMS with 1 Behaviour point• Contact home• Break detention with HoY/HoF for further restorative action	<ul style="list-style-type: none">• Repeated level 2 behaviour OR• Bullying• Internal truancy• Misuse of Mobile phone Policy• Rude towards a member of staff• Damage to property• Fighting	<ul style="list-style-type: none">• Record on SIMS with 2 Behaviour points• Meeting with Parent• After-school detention with focus on restoration• Place on Subject/ Behaviour report on SIMS	<ul style="list-style-type: none">• Repeated level 3 behaviour OR• Sexism• Racism• Smoking• Theft• External/ Repeated truancy• Plagiarism/ Cheating• Breach of ICT policy	<ul style="list-style-type: none">• Internal suspension/ isolation• Record on SIMS with 3 Behaviour points• Parent meeting	<ul style="list-style-type: none">• Persistent refusal to follow school rules and sanctions• Serious incident involving a threat to the safety of staff and/or students• Criminal damage	<ul style="list-style-type: none">• Parent meeting• Record on SIMS with 5 Behaviour points• External suspension or permanent exclusion