

Our vision is for our students to be high achieving, healthy and happy individuals, well prepared to take their place as global citizens and leaders of the future.

**Curriculum Information for Parents – Year 1
Term 2A – 2019/20
Topic – Exploring Our World**

SUBJECT	WHAT WE WILL DO IN SCHOOL	WHAT YOU CAN DO AT HOME
English	<ul style="list-style-type: none"> Listen to and read stories and poems about the ocean and space Recognise basic features of non fiction books, e.g. contents page, index and diagram Learn to write and ask simple questions Use information books to answer simple questions orally Continue to develop and use phonic knowledge as learnt from the Read Write Inc program Continue to practice handwriting skills and learn words from word wall books 	<ul style="list-style-type: none"> Talk to your child about the seaside, beaches and beach activities Look at books about oceans and animals that live in the sea and on the beach. Please send any books linked to this topic into school so that your child can share them with their peers Look at books about space and the planets Practice using contents and index pages Look at simple diagrams together, discuss what they can see and ask simple questions Read daily for 10 minutes at home Use the RWI books that are sent home to support your child's reading Assist your child in learning to read the words on their word walls
Mathematics	<ul style="list-style-type: none"> Read and order days of the week and months of the year Know the names of common 2D shapes and be able to talk about their properties e.g. how many corners and sides Use the number line to count back from a teens number Know doubles and near doubles to 5 and beyond Recognise coins of different values and find totals of coins when shopping Describe position and direction using common words (including half turns); compare lengths and heights; estimate, compare and measure lengths 	<ul style="list-style-type: none"> Keep a calendar with your child – get them to mark off each day every morning and to count the days until a special family event Find different shapes in the house and garden. Count how many sides and corners they have. What about shapes with curves? A double is 3+3/ 4+4 a near double is 3+4 / 4+5 <p>Get your child to use doubles to work out totals for near doubles e.g. if 4+4 =8 4+5 must be one more than that total</p> <ul style="list-style-type: none"> Take your child shopping and allow them to use some money to buy something. Can they count the change? Recognise the coins? Create an obstacle course in your garden and ask your child to navigate around the objects simply by following your commands: walk forward, turn left etc. Ask your child to use a ruler and measure objects around the home. Ask them which object is bigger or smaller.

<p>Topic</p> <p>Science / History / Geography / PHSCE</p>	<ul style="list-style-type: none"> • Recognise that light is needed for us to see things and that the main source of light is the sun • Understand the dangers of the sun (looking at it directly) • Recognise that the sun appears to move across the sky during the day • Understand that that some materials block light and that this can cause shadows • Learn, identify and order the months of the year • Understand the four seasons and the differences between them • Carry out simple investigations and record them • Recognise physical features of a seaside town in Qatar and in other countries e.g. pier and rock pools • Identify the dangers and pleasures found at the seaside • Recognise the physical differences of beaches, e.g. sandy and pebbly • Compare seaside activities and information from the past • Research a variety of seaside activities • Understand what the term 'space' means and identify the different features of the planets in our solar system 	<ul style="list-style-type: none"> • Find different things at home that give light • Use torches to create shadows on the walls • Find out information about the sun and how it appears to move across the sky • Talk to your child about the dangers of staring directly at the sun • Revise the months of the year with your child • Discuss what is meant by the seasons. Explain that some countries may only have a wet and dry season but that many countries have four, known as Spring, Summer, Autumn (Fall) and Winter • Take your child on a visit to the beach • Collect shells and samples of sand • Find books about beaches and the animals that live there and read them with your child • Talk about how to play safely at the beach • Name some of the different fun, play activities you can organise at the beach • Use the internet to look at pictures of the seaside/space/planets • Discuss with your child how we can care for our environment. Discuss how we can be responsible by putting litter in the bin for example • Record how much litter is actually on the beach
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