

Our vision is for our students to be high achieving, healthy and happy individuals, well prepared to take their place as global citizens and leaders of the future.

**Curriculum Information for Parents – Year 1
Term 1B – 2019/20
Topic – Living Things**

SUBJECT	WHAT WE WILL DO IN SCHOOL	WHAT YOU CAN DO AT HOME
English	<ul style="list-style-type: none"> • Learn daily to say, read and write new phonemes • Practise holding a sentence and writing it • Practise self -assessing /editing sentences for capital letters, spaces and full stops • Compose and record sentences to include enriched vocabulary • Answer questions about texts • Act out parts of a story • Continue to develop fluency in reading and writing with our Read Write Inc programme • Continue to develop handwriting to produce a fluent script • Find rhyming words in poems • Enjoy listening to poetry • Learn some poems by heart 	<ul style="list-style-type: none"> • Encourage your child to make up some sentences about the book they are reading. Say the sentence/ write the sentence using sounds known/check the sentence for a capital letter, a full stop and spaces between words. Can your child find their own mistakes? • Encourage neat handwriting in homework reminding your child of tall/short and tail letters • Read daily for 10 minutes at home • Assist your child in learning to read the words on the word walls • Read poems regularly to your child. Can they hear any rhyming words? Share with them poems from your own culture and childhood
Mathematics	<ul style="list-style-type: none"> • Compare 2 or more capacities • Measure capacities using non- standard units • Read time to half hour and quarter hour on analogue and digital clocks • 2D shape recognition and making repeated patterns with shape • Place value- adding 1 more 10 more to any digit up to 100 • Place value -subtracting 1 or 10 from any number <100 • Instant recall of all addition pairs to 10. • Multiplication x2 x5 x10 (making sets of and groups of 2/5/10) • Addition and subtraction crossing a multiple of ten e.g. 36 + 5 = • Doubles and halves to 10 • Halving odd numbers 	<ul style="list-style-type: none"> • Encourage your child to look at containers with liquid in them at home e.g. shampoo bottles/juice cartons. Which holds the most and the least? Look at numbers on the containers. Which container has the largest number on it? • Guess how many cups will fill a 1 litre milk carton and then find out how close you were! • Encourage your child to note the clock when it reads o'clock/half past/a quarter past. Use these times to show when it is tea time/bed time/ tidy up time /routines e.g. teeth must be brushed when the clock says half past 6 • Count objects regularly by counting in 2s e.g. pairs of shoes to be polished/ pairs of socks in the wash
Topic	<ul style="list-style-type: none"> • Name some common plants • Recognise that a plant has different parts • Learn that plants provide food for humans 	<ul style="list-style-type: none"> • Identify roots, stems, leaves and flowers in your garden or in the park

<p>Science / History / Geography / PHSCE</p>	<ul style="list-style-type: none"> • To observe and compare roots of different plants • Make simple records of observations • Observe plants around the school and at Wakra Family Park • Know that some countries have hot climates and some have cold • Find and name some of these on the globe • Identify some animals and plants that live in hot countries such as Qatar (camel/oryx/lizards/ants/cactus/aloe vera etc) • Identify some animals that live in cold countries • Observe and taste fruits that are grown in hot countries • Observe the effects of heat on ice 	<ul style="list-style-type: none"> • How many plants can your child recognise in your garden? • Observe seeds from different fruits as your child eats them. Notice differences in size, colour and texture • Ask the children what part of the plant they are eating when they are eating a vegetable • Visit a local garden centre to observe, draw and purchase a variety of different plants • Talk to your child about animals and plants they see around them here in Qatar. Why do many plants have prickles or rubbery leaves? • Talk about animals/plants and clothing people wear from you home country. Are these different to here? How? • Look at how food changes when it is heated or cooled e.g. eggs/bread/rice/milk/chocolate/butter • Share non-fiction books about people and food from hot countries
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