

Our vision is for our students to be high achieving, healthy and happy individuals, well prepared to take their place as global citizens and leaders of the future.

**Curriculum Information for Parents – Year 1
Term 1A – 2019/2020
Topic – All About Me!**

SUBJECT	WHAT WE WILL DO IN SCHOOL	WHAT YOU CAN DO AT HOME
English	<ul style="list-style-type: none"> Read and discuss simple story texts Identify main characters in stories Use strategies taught in Handwriting lessons to improve children's written work Begin to understand what a story map is and how to draw one Identify capital letters and full stops in texts and begin to use these accurately in written work Continue the RWI phonics programme 	<ul style="list-style-type: none"> Read daily for 10 minutes at home Talk about the main characters in reading books and where the story is set Help your child to learn word walls assigned Encourage your child to find capital letters and full stops in stories they read Support your child to write simple sentences using capital letters and full stops accurately
Mathematics	<ul style="list-style-type: none"> Count forwards and backwards in steps of 1 up to and from 20 (then to and from 50 and 100) Identify which number is more or less when given two numbers Say the days of the week in order Know quickly addition pairs to 6 Estimate a number of objects up to 20 	<ul style="list-style-type: none"> Help your child to complete homework tasks Begin a number sequence for your child to complete, e.g. 20, 19, 18, ... , Get your child to write any two numbers between 0 -20 Have them identify which number is more. Extend using numbers to 100 and beyond Learn the days of the week in order Practise number pairs e.g. 3 + 3, 5 + 1, 4 + 2 and encourage quick recall/answers
Topic Science History Geography PHSCE	<ul style="list-style-type: none"> Learn to recognise and read names of different parts of the body Name the 5 senses (smell, touch, sight, taste and hearing) and what we use them for Complete simple experiments that encourage the children to use individual senses in different situations Identify living and non-living things Teach children how to draw and paint their own portraits Talk about family and people in our immediate community who help us Learn how to deal with various emotions such as happiness/anger/fear 	<ul style="list-style-type: none"> Help your child to complete homework tasks Practise singing 'Heads, Shoulders, Knees and Toes' Use the 5 senses when describing objects at home e.g. put some real objects such as a spoon/apple into a bag and have your child close their eyes and guess what the object is using the sense of touch Find living and non-living things in your garden Complete homework tasks Offer help to draw and paint portraits of themselves and members of their family When out in the community identify people who help us. Talk about their work Get your child to identify various emotions they are feeling. Name it for them and devise ways to cope positively with these human feelings