

Our vision is for our students to be high achieving, healthy and happy individuals, well prepared to take their place as global citizens and leaders of the future.

**Curriculum Information for Parents – Year 2
Term 1B – 2019/20
Topic – Around the world**

SUBJECT	WHAT WE WILL DO IN SCHOOL	WHAT YOU CAN DO AT HOME
English	<p>Read Write Inc Phonics</p> <ul style="list-style-type: none"> • Practise handwriting skills to produce neat and correctly formed letters • Practice writing simple sentences, using capital letters and full stops • Continue to develop phonic knowledge and application in reading and writing activities • Read high frequency words that do not conform to regular phonic patterns (red words) • Decode texts effortlessly to begin to comprehend what has been read • Develop fluency in reading <p>Literacy and Language</p> <ul style="list-style-type: none"> • Explore the theme of family • Explore characters' feelings and how they reflect character development • Look at how thoughts and dialogue are used to show characters' feelings • Write their own story about friendship • Explore explanatory texts • Write an explanation text about a frog's life cycle 	<ul style="list-style-type: none"> • Ensure your child reads their reading book on a daily basis • Read stories to your child • Find the author's name, title, illustrator and blurb on a book • Choose a story, identify a favourite character and describe the character, explaining why it is the favourite one • Read anything you can: leaflets, TV programme guides, recipes... • Practise writing some sentences about topics that interest your child • Encourage your child to write for purpose: shopping list, letters, emails... <ul style="list-style-type: none"> • Ensure your child reads their reading book every day • Encourage your child to read books for pleasure • Read some books that are linked to the theme of family • Discuss the characters' personalities
Mathematics	<ul style="list-style-type: none"> • Use ordinal numbers • Understand that 2-digit numbers are made from some 10s and some 1s • Add and subtract 10, 20 and 30 to any 2-digit number • Add and subtract 11, 21, 12 and 22 to any 2-digit number • Solve addition and subtractions by counting on and back in 10s then in 1s • Understand and use terms and vocabulary associated with position, direction and movement • Begin to measure in centimetres and metres 	<ul style="list-style-type: none"> • Keep a calendar and say/write the date everyday: tenth of October... • Play games, who came first, second, third? • 'Break up' numbers between tens and ones and use bunches of ten items (straws, sticks) and ones to show what a number looks like • Practise counting a pile of items by sorting them in tens and counting in tens, then in ones • Add one/ten and take away one/ten from any number • Add a multiple of ten by counting in tens from any number, eg: $23+30 = 23+10+10+10$

	<ul style="list-style-type: none"> • Count in 2s, 5s and 10s from zero • Find the totals of coins and ways to make an amount • Use coins to make given amounts of money 	<ul style="list-style-type: none"> • Use real life simple problems to apply adding/subtracting tens and multiple of tens to a number • Play games using direction words such as forward, backward, right, left, half turn, quarter turn, three-quarter turns • Give directions on a journey or from home to a specific location (home to school; bedroom to kitchen etc.) • Compare items using wide / long / short • Use a simple tape measure to measure things around the house • Use centimetres and metres (drawing and measuring lines/length of bedside table or furniture) • Count in 2s, 5s and 10s • Let your child pay for small items in shops and get familiar with notes
Science	<ul style="list-style-type: none"> • To understand the difference between living, dead and non-living things • To understand different habitats are good for different living things • To understand what a food chain is • To design a bug hotel • To make a bug hotel 	<ul style="list-style-type: none"> • Look out for living creatures in your garden, in the park and discuss why they are in this particular place • Research in books or on the internet what these creatures are and discuss their habitat • Find about different animal groups • Make a bird feeder for your garden
Topic History / Geography / PHSCE	<ul style="list-style-type: none"> • To name and place the world's seven continents and five oceans • To devise simple maps of the school • To use simple compass directions • To devise a route in the local area and use basic symbols in a key • To use atlases and globes to identify countries of the world • To use aerial photographs to view from above and identify human and physical features 	<ul style="list-style-type: none"> • Encourage your child to look at atlases and globes • Find your home country, which continent is it in? Which continents have you visited? • Use google maps to find famous landmarks • Use geographical language: Where is it? What continent is it? Is it far/near? North/South, East/West