

Our vision is for our students to be high achieving, healthy and happy individuals, well prepared to take their place as global citizens and leaders of the future.

**Curriculum Information for Parents – Year 2
Term 1A – 2019/2020
Topic – Nurturing Nurses**

SUBJECT	WHAT WE WILL DO AT SCHOOL	WHAT YOU CAN DO AT HOME
English	<ul style="list-style-type: none"> • Practise handwriting skills to produce neat and correctly formed letters • Practice writing simple sentences, using capital letters and full stops • Continue to develop phonic knowledge and application in reading and writing activities • Read high frequency words that do not conform to regular phonic patterns (red words) • Decode texts effortlessly to begin to comprehend what has been read • Develop fluency in reading 	<ul style="list-style-type: none"> • Ensure your child reads their reading book on a daily basis • Read stories to your child • Find the author's name, title, illustrator and blurb on a book • Choose a story, identify a favourite character. Describe the character and explain why it is the favourite one • Read anything you can: leaflets, TV programmes, recipes... • Practise writing some sentences about topics that interest your child • Encourage your child to write for purpose: shopping list, letters, emails...
Mathematics	<ul style="list-style-type: none"> • Count objects to 100 • Read and write numbers in numerals and words • Represent numbers to 100 • Represent numbers in tens and ones with a part whole model • Use tens and ones in addition • Use a place value chart • Compare objects • Compare numbers • Order objects and numbers • Count in 2s, 5s and 10s • Count in 3s 	<ul style="list-style-type: none"> • Discuss counting strategies • Use concrete materials to make numbers • Discuss how many tens and ones are in a number • Discuss how tens and ones make a number eg $70+3 = 73$ • Draw tens and ones • Discuss what more than, less than, equal to means • Order objects / numbers from smallest and to greatest • Practice counting in 2s, 5s, 10s and 3s forwards and backwards
Science Animals including humans	<ul style="list-style-type: none"> • To understand that animals, including humans, have offspring which grow into adults, by describing the changes to animals as they grow • To identify and classify, by matching animals and animal babies • To describe the basic needs of animals, including humans, for survival (water, food and air) • To describe the importance for humans to eat the right amounts of different types of food, by exploring food groups • To describe the importance of hygiene, by learning about good hygiene habits. • To describe the importance for humans to exercise 	<ul style="list-style-type: none"> • Talk about family members and how they look different from one generation to another • Find and comment pictures of your child as a baby/toddler • Talk about the foods eaten at home • Ensure that your child brushes teeth, wash hands, has shower to remain healthy • Discuss the benefits of exercising • Design a short "Keep fit" session together • Choose and prepare a healthy snack with your child to bring to school • Plan a favourite and healthy meal together and discuss your choices

<p>Topic</p> <p>Nurturing nurses</p>	<ul style="list-style-type: none"> • To understand what makes a person significant • To recall and explain facts about famous nurses: Florence Nightingale, Mary Seacole and Rifaida Al-Aslamia • To understand how these famous nurses improved nursing • To compare the lives of these famous nurses 	<ul style="list-style-type: none"> • Use the library or internet to find out information about Florence Nightingale, Mary Seacole and Rifaida Al-Aslamia • Help your child identify famous people from the past and present • Write and draw facts about a significant person, highlighting specific reasons why they are famous • Use maps to identify areas and landmarks of historical interest in Qatar and other countries
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