



## Annual plan 2024 - 2025

### Qatar History and Citizenship

### Year / Grade 6

Week	Lesson	Lesson Name	Content	Pages
1	Lesson 1	His Highness Sheikh Hamad bin Khalifa Al Thani (1995AD-2013AD)	- Student Reception + General Review	
2			- His Highness Sheikh Hamad bin Khalifa Al Thani	10 - 11
3			- Achievements of Sheikh Hamad bin Khalifa Al Thani - Handing over the reins of government	11 - 14
4			- Lesson (1) review - Activities and Exercises	15 - 18
5	Lesson 2	His Highness Sheikh Tamim bin Hamad Al Thani from (2013AD- present )	- His Highness Sheikh Tamim bin Hamad Al Thani, Amir of the State of Qatar - Achievements of His Highness Sheikh Tamim bin Hamad Al Thani - The State of Qatar's efforts to support Arab and international issues	20 - 23
6			- Lesson (2) review - Activities and Exercises	24 - 26
7	<b>General review</b>			
8	<b>First Semester midterm exam</b>			



Week	Lesson	Lesson Name	Content	Pages
9	<b>Mid-Semester one Vacation</b> 27 – 31 October			
10	Lesson 3	Civilizations (Archaeological Sites in Qatar)	- First: Ancient Civilizations in Qatar - Civilizational aspects of Qatar's history in ancient times.	28 - 29
11			- Second: Archeological sites in Qatar - The Most Important Ancient Archaeological Sites - The Most Important Modern Archaeological Sites	29 - 33
12			- Lesson (3) review - Activities and Exercises	34 - 37
13	Lesson 4	The History of Qatar in the Islamic Age	- First: Islam in Qatar and the Arabian Gulf Region - Second: The role of Qatar and the Arabian Gulf during the Islamic ages	40 - 41
14			- Third: The economic activity of the people of Qatar during Islamic ages	42
15			- Lesson (4) review - Activities and Exercises	43 - 46
16	<b>First Semester final exam</b>			
National day vacation 18-19\12\2024	<b>Mid-Year Vacation</b> 22\12\2024 – 2\1\2025			



1	Lesson 5	Constitutional Powers	-1. The Legislative Power - 2.The Executive Power - 3.The Judicial Power -The efforts of the leadership of the State of Qatar in building the state	48 - 51
2			- Activities and Exercises	52 - 54
3			- Lesson (5) review	48 - 54
4	Lesson 6	Qatar Society Culture	- the concept of culture - First: The cultural elements of Qatari Community	56 - 57
5			- Second: The Impact of Community Culture on Individuals - Third, Individuals' Roles in Preserving Community's Culture	58
6			- Lesson (6) review - Activities and Exercises	59 - 61
Sports day 11\2\2025				
7	Lesson 7	Sports Achievements of The State of Qatar	- Qatar National Sports Day - First: Sports facilities	64 - 66
8			-Second: Hosting Tournaments and Competitions -Third: Qatar Olympic Committee -Fourth: Sports Achievements of Qatar	67 - 70
9			- Activities and Exercises	71 - 74
10			- Lesson (7) review	64 - 74



11	General review			
12	Second Semester midterm exam			
13 30\3\2025 – 3\4\2025	Eid al-Fiter holiday			
Week	Lesson	Lesson Name	Content	Pages
14	Lesson 8	Active Citizenship	- First: The Concept of Active Citizenship - Second: Elements of Active Citizenship	76 - 78
15			- Third: Manifestations of Active Citizenship - Fourth: Characteristics of a good citizen	79 - 80
16			- Lesson (8) review - Activities and Exercises	81 - 83
17	Lesson 9	Diversity and Difference	-First: The nature of diversity and difference in communities -Second: Manifestations of respect of diversity and difference	86 - 88
18			-Third: The successful dialogue -Basics of the successful dialogue	89 - 90
19			-Lesson (9) review -Activities and Exercises	91 - 94



20	Lesson 10	Human Rights	-First: Human Rights -Second: The Types of Human Rights -Third: Sources of Human Rights -Fourth: Reasons for issuing the Universal Declaration of Human Rights -Human Rights in the State of Qatar -Efforts of the State of Qatar in the field of Human Rights	96 - 99
21			- Lesson (10) review - Activities and Exercises	100 - 103
22	<b>General review</b>			
5 - 12\6\2025	<b>Eid al-Adha holiday</b>			
<b>End of the Year Exam</b>				

### General guidelines for applying the Annual plan:

- Adapting the semester plan according to the school's annual calendar and the curriculum used.
- Activate all activities included in the lessons if possible.
- Commit to solving learning resource exercises and providing continuous feedback to students.
- Preparing the specifications for the mid- and end-of-semester tests is done by the school according to the dates specified for each school, based on its approved annual calendar and based on the approved evaluation policy for each school. General instructions for the specifications will be sent from the administration of private schools and kindergartens.