



Annual plan 2024 - 2025

Qatar History and Citizenship

Year / Grade 5

Week	Lesson	Lesson Name	Content	Pages
1	Lesson 1	The Qatari- British Relations	- Student Reception + General Review	
2			- The first Convention 1916 - The second Convention 1935	10 - 12
3			- Lesson (1) review - Activities and Exercises	13 - 16
4	Lesson 2	Sheikh Ali bin Abdullah Al Thani & Sheikh Ahmad bin Ali Al Thani	- Sheikh Ali bin Abdullah Al Thani - Achievements of Sheikh Ali bin Abdullah Al Thani	18 - 20
5			- Sheikh Ahmad bin Ali Al Thani - Achievements of Sheikh Ahmad bin Ali Al Thani. - Consequences of the Termination of the Protection Convention.	20 - 21
6			- Lesson (2) review - Activities and Exercises	22 - 25
7	General review			
8	First Semester midterm exam			



Mid-Semester one Vacation				
27 – 31 October				
Week	Lesson	Lesson Name	Content	Pages
9				
10	Lesson 3	Sheikh Khalifa bin Hamad Al Thani	- Sheikh Khalifa bin Hamad Al Thani - Sheikh Khalifa bin Hamad Al Thani's achievements	28-29
11			- Lesson (3) review - Activities and Exercises	30-33
12	Lesson 4	Physical Geography of the State of Qatar	- First, the geographical location - Second, The physical features (landforms) of Qatar 1- Types of physical features (landforms) 2- Coastal features	36 - 40
13			- Third, The climate of Qatar peninsula - Fourth, Wild plants of Qatar	40 - 41
14			- Lesson (4) review - Activities and Exercises	42 - 47
15	General review			
16	First Semester final exam			



National day vacation 18-19\12\2024		Mid-Year Vacation 22\12\2024 – 2\1\2025		
Week	Lesson	Lesson Name	Content	Pages
1	Lesson 5	Qatari Community Components	- Natural Components - Human Components - Cultural components - Qatari Community Customs and Traditions 1. Customs and Traditions in Occasions 2. Customs and Traditions for Cloths	50 - 54
2			- Activities and Exercises	55 - 57
3			- Lesson (5) review	50 - 57
4	Lesson 6	Constitution of Qatar	- First: The Constitution of Qatar - Forming this constitution went through several phases	60 - 61
5			- The Constitution of Qatar consists of five titles. - Second: Articles of the Constitution of Qatar	61 - 62
6 Sports day 11\2\2025			- Activities and Exercises	63 - 65
7			- Lesson (6) review	60 - 65
8	Lesson 7	Population in the State of Qatar	- First: Population Growth - Factors of population growth in Qatar Second: population structure	68 - 72

9			- Third: Geographical distribution of the population - Areas of population density in the State of Qatar	72 - 74
10			- Lesson (7) review - Activities and Exercises	75 - 78
11	General review			
12	Second Semester midterm exam			
13	Eid al-Fiter holiday			
				30\3\2025 – 3\4\2025
14	Lesson 8	Tolerance	- Tolerance Concept - Importance of Tolerance - Types of Tolerance - Aspects of Tolerance	82 - 83
15			- Lesson (8) review - Activities and Exercises	84 – 87
16	Lesson 9	Human Dignity	- The Concept of Human Dignity - Forms of Human Dignity - First: Human Dignity in Islam	90 - 91
17			- Second: Human Dignity in the Constitution of Qatar	92
18			- Lesson (9) review - Activities and Exercises	93 - 95
19	Lesson 10	Volunteer Works	- Firstly: Volunteer Work Concept	98 - 99



			- Second: Importance of Volunteer Work - Volunteers Characteristics	
20			- Third: Types of Volunteer Works - Fourth: Volunteers Organizations in the State of Qatar	100 - 101
21			- Lesson (10) review - Activities and Exercises	102 - 105
22	General review			
5 - 12\6\2025	Eid al-Adha holiday			
	End of the Year Exam			

General guidelines for applying the Annual plan:

- Adapting the semester plan according to the school's annual calendar and the curriculum used.
- Activate all activities included in the lessons if possible.
- Commit to solving learning resource exercises and providing continuous feedback to students.
- Preparing the specifications for the mid- and end-of-semester tests is done by the school according to the dates specified for each school, based on its approved annual calendar and based on the approved evaluation policy for each school. General instructions for the specifications will be sent from the administration of private schools and kindergartens.