ر وزارة التربيــــة والتعليــــم والتعليــــم العالــــي Ministry of Education and Higher Education دولــة قطــر - State of Qatar



Annual plan 2024 - 2025 Qatar History and Citizenship

Year / Grade 3

Week	Lesson	Lesson Name	Content	Pages
1		My Country and the World	Student Reception + General Review	
2			- Preparation	
			- First: Solid Land and Water Distribution	9-13
			1. The Land (Continents)	
	Lesson 1		2. The Water (Oceans)	14-16
3			- Second: Qatar>s location in relation to the	
			world	
4			- Lesson (1) review	17-21
-			- Exercise	
	Lesson 2	Natural Resources in my Country	- Preparation	23-25
5			- Natural resources in Qatar oil and natural gas	
			- The importance of oil and natural gas in our	
	Lesson 2		lives	
6			- Lesson (2 review	26-28
			- Activities and Exercises	
7	General review			
8	First Semester midterm exam			
9	Mid-Semester one Vacation			
	27 – 31 October			

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Week	Lesson	Lesson Name	Content	Pages
10		Archeological Sites in My Country	- First: What Is Meant by Antiquities?	31-34
			- Second: Types of Antiquities	
			- Third: The Importance of Preserving	
			Antiquities	
	Lesson 3		- Fourth Examples of Historical Antiquities in	35-40
44	Lesson 3		the State of Qatar	
11			- 1- Fortresses	
	-		- 2-Towers	
			- Lesson (3) review	41-43
12			- Activities and Exercises	
13	Lesson 4	Museums in My Country	- The purpose of Building a museum:	45- 47
			- the famous museums in Qatar	
			1- Museum of Islamic Art	
			2 - National Museum of Qatar	
			3- Weaponry Museum.	
14			- Sheikh Faisal Bin Qassim Al Thani Museum	48 - 49
15			- Lesson (4) review	50-51
			- Activities and Exercises	50-51
16	First Semester final exam			
National day vacation	Mid-Year Vacation 22\12\2024 - 2\1\2025			
18-19\12\2024				

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Week	Lesson	Lesson Name	Content	Pages
1		Personal Identification	- Preparation - Personal Identification	53-56
	Lesson 5			
2			- Lesson (5) review - Activities and Exercises	57-59
3			- Preparation	61 65
3			- First: Wear Qatari Clothes	61 - 65
	-		- Second: Generosity and Hospitality	
		My Customs and Traditions	-Third: Our Customs and Traditions on	66 - 69
	Lesson 6		Occasions	
4			-Fourth: Our Customs and Traditions at	
			Weddings	
			- Fifth: Traditional Games	
_			- Lesson (6) review	70-73
5			- Exercise	
	Lesson 7	My Rights	- Preparation	75-78
6			- First: The right to food and housing	
Sports day 11\2\2025			- Second: The right to family care	
			- Third: The right to education	
7			- Fourth: The right to health care	79-81
7			- Fifth: The right to security and safety	
8			- Sixth: The right to play	
			- Seventh: The right to expression and	82 - 84
			participation	

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9			- Lesson (7) review	75 - 87
10			- Activities and Exercises	85-87
11	General review			
12	Second Semester midterm exam			
13 30\3\2025 - 3\4\2025	Eid al-Fiter holiday			
Week	Lesson	Lesson Name	Content	Pages
14			- Preparation - My duties towards my family	89-91
15	Lesson 8	8 My Duties	- My duties towards my School - The duties towards the Community	92-96
16			- Lesson (8) review & Exercise	97-99
17			- Preparation - How can I help others?	101-103
18	Lesson 9	on 9 Helping Others	- Benefits of helping people	104-105
19			- Lesson (9) review - Activities and Exercises	106-108
20	Lesson 10	The Economic Activity in the State of Qatar	- Preparation - First: Industrial Activity - The most important industries in the State of Qatar	111-114

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21	- Second: Commercial Activity - Third: Agricultural Activity - Lesson (10) review - Exercise	115-120		
22	22 General review			
5 - 12\6\2025 Eid al-Adha holiday				
End of the Year Exam				

General guidelines for applying the Annual plan:

- Adapting the semester plan according to the school's annual calendar and the curriculum used.
- Activate all activities included in the lessons if possible.
- Commit to solving learning resource exercises and providing continuous feedback to students.
- Preparing the specifications for the mid- and end-of-semester tests is done by the school according to the dates specified for each school, based on its approved annual calendar and based on the approved evaluation policy for each school. General instructions for the specifications will be sent from the administration of private schools and kindergartens.