

*Our mission is to inspire and empower our students for a great future,
through an innovative and globally relevant education*

**Curriculum Information for Parents – Years 1-6
Term 1B – 2018/19
Music**

SUBJECT	WHAT WE WILL DO AT SCHOOL	WHAT YOU CAN DO AT HOME
<p>Year 1</p> <p><u>Feel the Pulse</u></p>	<ul style="list-style-type: none"> • Know what is meant by a steady beat • Learn how to control the beat • Know what a rhythm is • Know how to recall and copy rhythm patterns • Use words and phrases to create rhythm patterns. • Use the beat and rhythm to accompany songs 	<ul style="list-style-type: none"> • When children listen to music ask them to tap the beat • They could tap their foot, clap their hands, use a small object to tap the beat • Begin to identify music with a fast beat and music with a slow beat • Clap a rhythm to your child and ask them to copy it • Say the names of the people in your family and clap the rhythm of the name • As they get more confident say your first and last name, the name of your country or town • Finally say short phrases e.g I love going to school, and clap the phrase. <p>APP: Wiggle jiggle, rhythm party</p>
<p>Year 2</p> <p><u>Feel the Pulse</u></p>	<ul style="list-style-type: none"> • Sing and clap at different speeds • Sing action songs and make sure the actions follow the beat • Learn the difference between the beat and the rhythm • Clap word rhythms and invent a class song • Combine word rhythms and the beat when singing songs • Include appropriate movement to songs 	<ul style="list-style-type: none"> • Sing lots of well-known songs and put actions to them • Listen to music and pretend to be the conductor • Conduct in time to the music listening carefully to the beat • Play different rhythms on homemade instruments • Make a shaker with a bottle filled with pasta, or make a drum by tying a piece of material over the top of a bottle with an elastic band • Listen to songs, tap along to the beat of the song • Listen to a wide variety of music and talk about it together <ul style="list-style-type: none"> ○ Do you like it? Why? ○ How does it make you feel? ○ How did they make the music?

<p>Year 3</p> <p><u>Chime Bars</u></p>	<ul style="list-style-type: none"> • Play familiar music on tuned percussion • Identify changes in pitch and learn to recognise high and low notes • Play melodies on tuned percussion • Learn to read music on the treble clef staff • Play together with small and large groups • Learn to 'watch' the conductor whilst playing 	<ul style="list-style-type: none"> • Listen to 'orff' music on You Tube. https://www.youtube.com/watch?v=UEfdqcep3LU • Print out staff music and practise writing the treble clef symbol and notes on the lines and spaces • Remember the mnemonics for the notes on the lines – Every, Good, Boy, Deserves, Football, and the spaces – FACE
<p>Year 4</p> <p><u>Recorders</u></p>	<ul style="list-style-type: none"> • Learn formal notation for crotchets, quavers, minims and semibreves and the rest note • Learn how to read music on the treble clef staff • Play the notes B, A, G on a recorder • Play melodies as a solo and part of a group • Learn to 'watch' the conductor whilst playing • Perform in front of others 	<ul style="list-style-type: none"> • Print out staff music and practise writing the treble clef symbol and notes on the lines and spaces • Remember the mnemonics for the notes on the lines – Every, Good, Boy, Deserves, Football, and the spaces – FACE • Research the history of recorders and the different types of recorders • If you have a recorder, download a recorder app or try some of the simple lessons you can follow on You Tube
<p>Year 5</p> <p><u>Ukulele</u></p>	<ul style="list-style-type: none"> • Learn formal notation for crotchets, quavers, minims and semibreves and the rest note • Learn how to read music on the treble clef staff • Learn the names of the strings and the chords C, F, A7 and G7 • Read these chords using tabs • Strum 3 strumming patterns confidently • Follow simple music 	<ul style="list-style-type: none"> • If you have a Ukulele at home continue learning and practicing what you have learned in school or download an app like 'Yousician' and extend your learning by doing the weekly lessons on the app • Listen to traditional music from Hawaii, identify music that uses the ukulele • Research the history of the ukulele
<p>Year 6</p> <p><u>Guitars</u></p>	<ul style="list-style-type: none"> • Learn formal notation for crotchets, quavers, minims and semibreves and the rest note • Learn how to read music on the treble clef staff • Name the parts of a guitar • Play melodies using the open strings • Learn the chords C major, G major and D7 • Perform as a group 	<ul style="list-style-type: none"> • Print out staff music and practise writing the treble clef symbol and notes on the lines and spaces • Remember the mnemonics for the notes on the lines – Every, Good, Boy, Deserves, Football, and the spaces – FACE • If you have a guitar, download an app like 'Yousician' or something similar and continue to learn guitar notes and guitar chords • Watch performances of classical guitar on You Tube • Research the role of different guitars in bands