

*Our mission is to inspire and empower our students for a great future,
through an innovative and globally relevant education*

**Curriculum Overview – Year
Term 1A – 2018/19
Music**

SUBJECT	WHAT WE WILL DO AT SCHOOL	WHAT YOU CAN DO AT HOME
<p>Year 1</p> <p><u>Sounds Interesting</u></p>	<ul style="list-style-type: none"> Learn to listen and focus on sounds around us Learn to make sounds with our body Explore sounds made on percussion instruments and learn the names of the percussion instruments Learn to control instruments with a stop and start signal Learn how to hold instruments and play them correctly Learn songs and choose instruments to accompany the songs 	<ul style="list-style-type: none"> Stand in the garden, near the shops, near a road and talk about the sounds that can be heard. Are they long, short, loud, quiet, high or low sounds Demonstrate different sounds you make with your body. Talk about sounds that go with different emotions for example, happy sounds, angry sounds, sad sounds Explore percussion instruments from your own country. Listen to them played on You Tube Expect children to listen to instructions carefully. Help them to really listen when instructions are said quietly Make homemade instruments and play them whilst singing familiar songs Listen to a wide variety of music and talk about it together
<p>Year 2</p> <p><u>Boomwhackers</u></p>	<ul style="list-style-type: none"> Play and move to the beat when using the boomwhacker Order pitched instruments from high to low Perform known song on the boomwhackers Learn rhythm patterns using crotchets, minims and rest and play them on the boom whackers 	<ul style="list-style-type: none"> Watch children playing the boomwhackers on You Tube Make pitched instruments at home using glass jars, water and food colouring Listen to music and use anything as a beater (wooden spoon/ruler/pencil) to keep the beat
<p>Year 3</p> <p><u>Animal Magic</u></p>	<ul style="list-style-type: none"> Discuss how different animal are described by words and music in songs Perform songs on tuned percussion Learn traditional Indian dance movements for animals Use tuned and untuned percussion to invent music that represents animal movements Develop an animal narration, add music, movement and mime 	<ul style="list-style-type: none"> Listen to a range of music and talk about how instruments are used create effect Listen to songs/music about animals on You Tube e.g The Carnival of the animals Listen to the sounds animals make, think about what instruments you could use to recreate these sounds, try and make a homemade instrument to do make the sound
<p>Year 4</p> <p><u>Dragon Scales</u></p>	<ul style="list-style-type: none"> Identify, by ear, the steps, leaps and repeated notes in a melody Create a melody from a set of intervals 	<ul style="list-style-type: none"> Use You Tube to learn the Tonic Sol – Fa (Doh, ray, me, fah, soh, la, te, don) can they learn the hand signals and use it to sing simple nursery rhymes

	<ul style="list-style-type: none"> • Sing a song with expression based on knowledge and understanding of musical phrases • Identify scale passages in a melody • Sing a song with two different melodies and a melodic ostinato accompaniment • Sing and play melodies that fit together 	<ul style="list-style-type: none"> • Ask children to use words to describe how different music makes them feel • Make a simple bottle xylophone. Explore different pitches by filling the bottles with different levels of water • http://www.wikihow.com/Make-a-Simple-Musical-Instrument • Practise the Do Re Mi song at home
<p>Year 5</p> <p><u>Heroes of Troy</u></p>	<ul style="list-style-type: none"> • Sing songs in two parts with precision and confidence • Develop pitch accuracy when singing • Learn instrumental accompaniments on tuned and un-tuned percussion • Present high quality performances 	<ul style="list-style-type: none"> • Sing known songs at home and make sure you start at the right time with each verse and chorus • Ask someone to listen to you sing and tell you if you sing the lyrics correctly. • Download a singing app such as Voxtrain: Singing lessons. Learn to sing and practise your singing skills • Watch performances of classical, pop, jazz, choirs and think about what makes a good performance
<p>Year 6</p> <p><u>Journey into space</u></p>	<ul style="list-style-type: none"> • Listen to music and discuss how it was composed • Listen to processed phrases (phrases that have been changed using the musical elements) and invent processed phrases • Learn a simple percussion loop that can be played as an accompaniment. • Explore sounds that can be created on the electronic keyboard • Compose a melody on the keyboard using 4 notes • Learn about sequencers and add a rhythm pattern layer onto a sequence • Explore futuristic sounds using tuned, un-tuned instruments • Create a class piece of music using looped sounds on a variety of instruments. Record and appraise the performance 	<ul style="list-style-type: none"> • Practise changing sentences someone in the family says • Explore sounds in movies, songs and on the computer. Find a variety of futuristic sounds. Think about how you could recreate these on instruments we have in school • Use the internet to learn how sequencers are used in music production • If you have access to a tablet download an music sequencer app such as music studio lite, beat wave or medly music maker